Module: Academic Writing 171

Module name:	Academic Writing 171
Code:	ACW171
NQF level:	5
Type:	Core – Bachelor of Information Technology
Contact Time:	16 hours
Structured time:	4 hours
Self-directed time:	20 hours
Notional hours:	40 hours
Credits:	4
Prerequisites:	None

Purpose

This subject focuses on developing a formal style of writing which will enable the student to communicate complex ideas or concepts within a specialist field. This module will function as a valuable resource for the student during their years of study with valuable information regarding the creation of professional documents at an academic level.

Outcomes

Upon successful completion of this module, the student will be able to:

- Demonstrate an informed understanding of the purpose of academic writing in various contexts as well as the key terms, concepts, facts, general principles, rules and theories of academic writing.
- Select and apply the standard methods, procedures and techniques as established by the academic community, and to plan and manage an implementation process within the context of the task.
- Take account of, and act in accordance with, prescribed organisational and professional ethical codes of conduct, values and practises as they pertain to academic integrity.
- Reliably, accurately, and coherently communicate information for use in an academic paper including an understanding of and respect for conventions around intellectual property, copyright and plagiarism, including the associated legal implications.
- Gather information from a wide range of sources, including oral, written or symbolic texts, to select information appropriate to the task, and to apply basic processes of analysis, synthesis and evaluation on that information.

Assessment

- Continuous evaluation of theoretical work through a written assignment and a summative test.
- Final summative assessment is done through the submission of a project which takes the form of an academic paper.

Teaching and Learning

Learning materials

Prescribed Book
Academic Writing - IT without frontiers.

Additional Material
📖 Wilhoit, S. (2008). *A Brief Guide to Writing Academic Arguments.* Pearson. [ISBN: 9780205568611]

📖 Greene, S., Lidinsky, A. (2016). *From Inquiry to Academic Writing.* Bedford/St. Martin's. [ISBN: 9781319089658]

📖 Swales, J., Feak, C. (2012). *Academic Writing for Graduate Students.* University of Michigan Press. [ISBN: 9780472034758]

Learning activities

The teaching and learning activities consist of several pedagogical methodologies to stimulate self-reflection and critical thinking. A dialogue-oriented, applicative approach combined with exercises and formal lectures on theoretical concepts will culminate in an end product demonstrative of the outcomes referenced above. This end product will form the mandatory assignment that must be completed during the module.

Notional learning hours

Activity	Units	Contact Time	Structured Time	Self-Directed Time
Lecture		14.0		6.0
Formative feedback		2.0		
Project				
Assignment	1			3.0
Test	1		2.0	5.0
Exam	1		2.0	6.0
		16.0	**4.0**	**20.0**

Syllabus

- Academic writing – understanding academic convention
- Criteria for selecting a credible source.
- Academic integrity
- Using your research material – referencing, citing, paraphrasing, quoting, summarising
- Using the correct writing style – tone, grammar, vocabulary
- Organise your text coherently following international standards.
- Finalising your writing – proofreading, editing, writing your abstract.
- Applying academic writing principles in writing essays, theses, reports and proposals.